

# Welcome to P4/5/6/7



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## Our class timetable for Term 4

Monday:	Spelling Homework Due Outdoor Learning/P.E (Football training 6:30-7:30pm)
Tuesday:	Recorder
Wednesday:	Reading Homework Due (Touch Rugby 7:15-8:15)
Thursday:	Assembly 2:40
Friday:	Reading and Maths Homework Due P.E (Netball training 3:15 – 4:15pm)

## In Numeracy we will be learning about...

We continue to use the White Rose maths scheme. P6/7 are working on place value, addition and subtraction, multiplication and division and the P4/5s are working on fractions, time, mass and number bonds. Your support in ongoing practice of multiplication facts would be really helpful. We now have our subscription of Sumdog Maths which can be used to supplement any work given in school.

## In Literacy ...

We will continue to use the Jolly Grammar Scheme to support our literacy work. The children will have opportunities to deepen their understanding of the parts of a sentence and the grammatical structures needed to help them in their writing. We continue to encourage the children to use linked handwriting and to present their work in the best way possible. We have begun by learning to write instructions as well as an imaginative piece. For the remainder of the term, we are using our topic as our inspiration as we look at the beauty of the natural world – in particular the areas of our planet which are frozen (the North and South Poles). Within this learning, the children will be working on their skills of writing non-chronological reports as well as poetry.

Reading - the P4/5 children have been enjoying reading Charlie and the chocolate factory as a group. They have carried out comprehension tasks and have delved into each character as we have met them. P6/7 are well into the mysterious journey that William de Lacy is on in their book, 'The Highwayman's Footsteps,' and they have been using metalinguistic skills to find the meanings of words and visualisation techniques as we have met each character.

## Our Topic(s) for this term are ...

**Weather** - The children were involved in thinking about what they already know about weather and brainstormed what they'd like to learn. Aligning this with the curriculum, our main areas for development are to think about how weather affects both humans and animals and how we can adapt to environments. Another big focus will be in comparing our weather to a weather climate which is very different and how this affects human life. Finally, we are learning about natural disasters such as hurricanes, tornadoes, storms and floods and how they affect people.

### RME

Our focus has been on Islam this term. We will be looking deeper into the five pillars of the religion with the pupils working in groups to research one in depth. The information will then be shared with the rest of the class to ensure we have a good understanding of them all. We hope to have a visitor in to speak to the class to share a little about how being a Muslim affects their everyday life and give an insight into what their faith means to them.

### Outdoor Learning

In outdoor learning this term we are investigating changes in water and materials. We have used mallets to create designs from plants and flowers on white material. The school garden apples have been used to make apple juice. We dissolved sugar in the juice and put in ice cubes, observing changes from solid to liquid.

We have created our own 5-minute fires using flint and steels and will be baking apples on a campfire and using a storm kettle to make hot chocolate.

Chemical reactions will be investigated by forming our own vinegar and bicarbonate of soda volcanos. We will make our own water filters and research methods of water purification for survival.

### Home Learning

Monday - spelling homework to be returned the following Monday.

Friday - Maths as well as occasional topic work for the following Friday.

Reading will be given on Wednesdays and Fridays.

**Tasks are set on google classroom.**

**We thank parents for their support with home learning, this is an important way for you to know what your child is focusing on in school and an opportunity to support their progress.**

### Learning across the curriculum ....

In P.E this term, the children are learning about the skills involved in netball. They have been practising the key passing and catching techniques and have begun to get involved in playing some games.

Health and Wellbeing So far this term we have been looking at our school values and considering how we can demonstrate them in school each day. Each week in assembly we will be giving out a certificate for our 'value of the week' to one pupil in each class. We will share the reason for them receiving the certificate and celebrate the success in assembly.

Later in the term we will be looking at how a balanced diet supports us in a healthy lifestyle and fuels our activities.

In French we will be learning food vocabulary, phrases to express food preferences, likes, dislikes and how to ask for particular foods.

### Dates for your Diary

September:

10<sup>th</sup> September – Duck Race

15<sup>th</sup> September – Duck Event in school

October:

12<sup>th</sup> October – Harvest Assembly

10<sup>th</sup>/12<sup>th</sup> October – Parent Interviews

November:

3<sup>rd</sup> November: Community Cafe

December:

13<sup>th</sup> December – Christmas Concert

14<sup>th</sup> December – Christmas lunch

20<sup>th</sup> December – Christmas Party

Back to school for Term 2: Monday 30<sup>th</sup> October

### And finally...

If you have any ideas or suggestions for any of our topics OR you feel you can share / contribute to learning, we'd be delighted to hear from you!

We are always looking for parents to share in assembly so please get in touch if you can help with this or suggest someone for us to contact.

Please pop in to see us, call or email at:

[midmar.sch@aberdeenshire.gov.uk](mailto:midmar.sch@aberdeenshire.gov.uk)