

Primary 5 - 7 Learning Leaflet - Term 1 August - October 2022

Dear Parents

This leaflet provides a brief overview of our learning this term. As always, we greatly appreciate all your support with your child's learning. Your child will learn best when there is a partnership between school and home. Being involved and showing an interest in your child's learning is extremely beneficial to them as learners.

If you have any ideas or suggestions for any of the topics OR you are an expert in something we'd be delighted to hear from you!

Mrs Sutherland, Mrs Reid and Mrs Shepherd



Numeracy and Maths

Mrs Sutherland - P5 have begun the term with a topic on area. In this topic they are finding ways of measuring area and solving word problems. They will then move onto a block on multiplication and division where they will consolidate the tables they have learned in Primary 4 and move on to the 6,7,8 and 9 times tables.

P6 are learning about fractions. In this topic they will be learning about comparing and ordering fractions as well as using equivalent and improper fractions,

P7 have been learning about comparing and ordering fractions. They will now move on to adding and subtracting fractions and carry out multi-step problems.

Mrs Shepherd - all three year groups have begun this term working on place value in whole number. Primary 5 will extend their knowledge and understanding of number to 10, 000 000, Primary 6 to 1 000 000 and Primary 7 to 10, 000 000. All three year groups will then work on a short block on Roman Numerals before moving on to addition and subtraction. Primary 6 and 7 will also work on a block of multiplication and division.



Literacy and English

Mrs Sutherland - Handwriting, Spelling, Punctuation and Grammar - This term we continue to use the Jolly Grammar Scheme to support our literacy work. The children have opportunities to deepen their understanding of the parts of a sentence and grammatical structures needed to help them in their writing. We continue to expect children to use linked handwriting and to always present their work in the best way possible.

Extended Writing - We have begun the term by learning the story, 'Lazy Jack' using the Talk for Writing process. Talk for Writing teaches that children need to be able to tell a story before they can write one. The children will write the story of Lazy Jack, using the toolkits they create. They will then have the chance to innovate the story using their own ideas. The children will also have the opportunity to carry out a range of non-fiction pieces of work this term.

Mrs Shepherd - Reading - Reading is the key to all learning. The more children read the more they learn. Reading comes in many formats and we encourage children to read across a variety of genre. All children are expected to read for enjoyment and record this in their Weekly Planners. All children have reading targets for this term which are recorded in their Weekly Planners.

Core novels this term are P6-P7 The Desperate Journey and P5 The Boy with the Bronze Axe. Core reading days are Friday and Monday and children will have reading homework to prepare for these days. Children will also read a variety of non-fiction texts as they read across the curriculum.



Health and Wellbeing

Our focus at the start of every year is to develop our class ethos. We created a **class charter**, using the UNCRC articles as the basis and linking to the school Charter. We have also discussed the **school values** and how we can all use these to make a difference to our school and our lives.

Our Assemblies focus will be the eight wellbeing indicators - Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (**SHANARRI**). We will be linking these to our values and the Articles of the UN Convention of the Rights of the Child.



The children will also be learning about the importance of **cleanliness, hygiene and safety** when **preparing food**, linking this to practical food technology lessons, when we will be using produce from the garden in our cooking and baking. We continue to revisit and embed the **Decider Skills** which give us strategies when our 'Fizz' is up - when we are swept along by strong emotions.

P.E. (Mrs Sutherland) - The children are learning about the skills and rules of **football**. We will cover the various skills needed such as dribbling and passing the ball with a big focus on how to play well as a team.

(Mrs Shepherd) - Children will be introduced to the game of **volleyball** - learning the skills and putting them into practice in games. They will then move on to a block of **orienteeing** where they will extend their map reading and teamwork skills.



French

We will concentrate on listening to, speaking, reading and writing French words and phrases; particularly numbers, body parts and colours. They will continue to start the day with the date and weather as well as asking for their lunch choice in French. The children will learn to recognise and name some classroom objects and ask where something is. They will also learn some vocabulary related to the topic work of journeys and mapping.

Social Studies

Our focus topic is '**Journeys and Mapping**'. This topic focuses on geography - People and Place, history - People in the Past and modern studies - People in Society. Children will learn to use primary and secondary sources of evidence. They will investigate forms of transport, how transport has evolved through history and the environmental impact of different types of transport. This will link to areas of science and technology. Map reading skills will be extended using atlases, Ordnance Survey maps, thematic maps, Google Earth and Google Maps.



RME



We will be supported through the Discovery RE programme. This programme is enquiry based and we will answer the key question: How far would a Sikh go for his/her religion? We will cover the 5 key Sikh beliefs and the influence that Sikhs had in WW1 and WW2.

Technology / Music

We will be working with Mr Watt each Tuesday morning. He will be teaching the children about how to use a variety of apps to create music.

There will also be an opportunity to learn more about using iMovie. The children use the school iPads and laptops daily to support their learning. They are being reminded to treat technology with respect and responsible use of technology, including staying safe online.



Art



This term we'll look at the life and work of Vincent Van Gogh, in particular his still life, Sunflowers. His work will be used as inspiration for the children's work. Still life observational drawing skills will be practised using pencil and charcoal.

The children will plan and create a piece of art to be entered in the Game Wildlife Conservation Trust competition where the theme is 'animals in their habitat'.

Home Learning

Core reading days are Mondays and Fridays. Core reading homework will be set on Friday for Monday and Monday for Friday. Details will be recorded by pupils in their Weekly Planners. Maths homework will be set weekly on Tuesdays to be handed in by the following Monday. Spelling homework is expected to be handed in on Mondays. Teachers will share Homework activities on Seesaw.