

Learning Leaflet for P1-4 Term One 2022-23

Dear Parents,

This leaflet provides a brief overview of our learning this term. As always, we greatly appreciate all your support with your child's learning. Being involved and showing an interest in their school work is extremely beneficial to them as learners.

If you have any ideas or suggestions for any of the topics OR you are an expert in something I'd be delighted to hear from you!

<u>CURRICULAR AREA</u>	<u>FOCUS</u>
<u>Maths/Numeracy</u>	<p>P1: Counting, recognising & making amounts, reading & writing numbers, sorting, matching, 2D shape</p> <p>Older pupils: revision work - addition and subtraction and place value - either Tens and Ones (numbers to 100) or Hundreds, Tens and Ones (numbers to 1000)</p>
<u>Literacy</u>	<p>This incorporates reading, writing, listening and talking, as well as learning basic, everyday French eg greetings, numbers, weather.</p> <p>Reading: All children have an appropriate reading book and some common/tricky words - details in planners. Youngest children learning initial sounds.</p> <p>Writing: We all use the Talk for Writing approach. P4 writing with Mrs Sutherland. Story: 'Lazy Jack'. Initially learning the whole story and then changing it slightly to write their own version but in a similar style.</p> <p>P1-3 are learning the story 'Jack and the Flumflum tree'. A great rhyming story - the children are learning some phrases and parts off by heart using 'props' to support. This will lead to writing/illustrating different sections of the story.</p> <p>P1: Learning letter formation</p> <p>P2-4: Work also on spelling and grammar/punctuation eg the alphabet and ordering words, sentences, proper nouns, adverbs, commas.</p> <p>Listening & Talking: Developing listening skills everyday, as well as encouraging talking and using new vocabulary, in small groups and with whole class/school.</p> <p>We will be asking the children to learn and recite a short verse in Scots later this month. (More details to follow).</p>
<u>Social Studies</u>	<p>'JOURNEYS & MAPPING' - a geographical and historical topic.</p> <ul style="list-style-type: none">• Building a 'mental map' of our local area - significant places, including our homes and school• Different methods of travel/transport - how we get about• History of transport and how it has changed over the years (including a visit to Grampian Transport Museum). A comparative look at 'then' and 'now'.
<u>Technology</u>	<p>We use technology a lot at school from becoming familiar with new apps on the I pads to support/extend learning, to being safe online,</p>

	to logging in and out independently, creating documents with texts and images, uploading work to seesaw.
<u>Health & wellbeing</u>	<p>A hugely important part of our work here at school. This term:</p> <ul style="list-style-type: none"> • Create Class Charters around how we act and treat each other, including what the adults here will do. • Look again at our school values eg trust, honesty, respect, kindness and link to 'Shanarri' - the 'Wellbeing Indicators'. • On-going discussion about, and focus on, Children's Rights - what they are, why important, how we uphold them and encourage all pupils to participate in the life on the school. • Revisit Decider Skills - what to do when our 'Fizz' is up i.e. we're swept along by strong emotions • Who helps and supports us at home and at school if we get upset. Keeping safe. • Using our home grown food to safely make wee snacks/dishes • PE - twice weekly - Mrs Miller: cooperative games, team work, football
<u>Expressive Arts:</u> ART	<ul style="list-style-type: none"> • Autumnal inspired art.
<u>Mrs Reid's areas:</u>	<ul style="list-style-type: none"> • PE - In PE we will be concentrating on team work and the safe use of space and equipment. We will be developing aiming and underarm throwing skills. We will also be doing some orienteering related to the topic work of journeys and mapping. • French - The children will practise their listening and speaking of French words and phrases in particular greetings, colours, numbers 1-10 and body parts. We will use stories, rhymes and songs to support this learning. We will learn some vocabulary related to this term's topic work. • RME - The Creation Story- the children will be learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature.

Any queries then please do not hesitate to get in touch through your child's planner or a phone call.

Thank you, Jayne Miller.