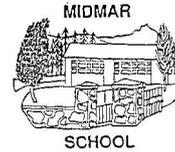


Midmar School
Home Learning Policy



Rationale

The objective of home learning is to support and extend children's wider learning outwith school. It plays an important role in promoting attainment and achievement. The partnership between school and home and the co-operation of pupils, parents and staff is key to successful home learning.

Objectives

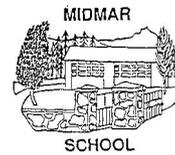
- ◆ to support and consolidate learning
- ◆ to apply and extend understanding
- ◆ to provide opportunities for independent work
- ◆ to encourage children to take ownership and responsibility for learning
- ◆ to recognise wider learning and achievement
- ◆ to encourage children to take a pride in their work, school and community

Home learning should:

- ◆ be reinforcing learning and teaching in class
- ◆ be motivating / stimulating
- ◆ be challenging
- ◆ be creative and encourage children to be innovative
- ◆ be completed to a high standard
- ◆ allow for personal choice (e.g. of tasks within set criteria, of method of completion)
- ◆ create channels for parent / teacher dialogue

School will plan activities for pupils which develop knowledge, skills and attributes. Teachers will explain links between these activities and work done in school. In addition school will offer opportunities for pupils to develop their wider learning and achievements. There will be a variety of ways for this to be captured and shared.

Midmar School
Home Learning Policy



Examples of home learning:

- Activities set by teachers could include; Reading, Phonics, Writing, Spelling, Mathematics, Current Affairs and Topic work.

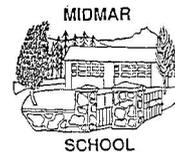
- The application of school learning in day to day tasks could include; the use of maths while baking, shopping, playing games or doing DIY, reading labels at the supermarket, reading road signs or information posters and current affairs by discussions about the News.

- Wider learning and achievements opportunities could include; music / drama / dance, membership of clubs and groups, crafts and construction, interests / hobbies, sporting activities and life skills.

Expectations:

- ◆ School will explain the home learning policy and process to parents and answer any queries
- ◆ Pupils will complete all homework to a high standard. Parents and staff will encourage children to achieve this.
- ◆ Children will receive 'Weekly Planners' where daily events, tasks and other information including wider learning and achievements are recorded by teachers, pupils or parents
- ◆ Teachers will endeavour to ensure children take 'Weekly Planners' home each night, but children are expected to take personal responsibility for this.
- ◆ Teachers will set tasks on a weekly basis with the exception of reading which may be more frequent.
- ◆ Children are expected to read at home. This reading will be a mixture of reading for enjoyment and set reading by the teacher. Parents are asked to support and encourage their children to read at home.
- ◆ Parents, children and teachers are encouraged to make comments in the 'Weekly Planners' as appropriate.

Midmar School
Home Learning Policy



'Unfinished' Class Work

Unfinished class work is not classed as 'home learning'. This will only be sent home when the teacher feels that there has been a lack of effort during the school day. A note explaining why the work has been sent home will accompany the work. Parents are asked for their co-operation to ensure the work is completed.

Holiday / Illness

When children are absent due to holidays or illness, it is not our policy to send work home. Instead children are asked to catch up when they return. Concepts will be taught in school and reinforcement work completed either in school or at home.

Guide to time spent on tasks set by school:

The school sees these set tasks as part of the child's wider home learning experience. This should be a positive experience for both children and parents where tasks are managed on a weekly basis. However, if on occasion, children are experiencing difficulties completing tasks, either due to illness, time constraints or the complexity of the task, parents should contact the school.

Head Teacher: Elizabeth Shepherd

Teachers:

Mrs R Cameron

Mrs V Corbett

Mrs S Fowlie

Mrs J Jansen

Date: 30.1.17

Shared with Parent Council: 7.2.17